

HOMWORK POLICY

Approved by S&C Committee: September 2013

Review Date: September 2016

THE AIM

The aim of this policy is to:-

- Develop a consistent approach to homework throughout the school
- Encourage children towards an independent style of learning, for which they take responsibility
- Provide opportunities for parents, pupils and the school to work in partnership on learning experiences
- Consolidate, reinforce and extend the understanding and skills learnt at school, particularly in Numeracy and Literacy
- Prepare children in year 6 for transfer to secondary school by encouraging the confidence and self-discipline required to study by themselves

Possible types of homework and the timings as recommended by the government policy for homework in schools are shown in the table. These are only examples of homework as from week to week it can vary greatly.

<p>Early Years/FS2</p> <p>10 minutes a day</p>	<ul style="list-style-type: none"> ✓ Talking about a picture or story book ✓ Phonics ✓ Sharing the reading of a book together with signed confirmation in reading record ✓ Playing a word matching game ✓ Finding out about something for topic work 	<p>Year 2-6 Holiday Projects/Challenges</p>
<p>Years 1 and 2</p> <p>1 hour per week</p>	<ul style="list-style-type: none"> ✓ Reading to a grown up with signed confirmation in reading record ✓ Discussing the words and pictures in a book ✓ Practising spellings ✓ Carrying out research for projects ✓ Times tables linked to 99 Club Challenge <u>Year 2 only</u> ✓ Basic literacy work ✓ Basic numeracy problems & games ✓ Maths Wizard Challenge 	
<p>Years 3 and 4</p> <p>1 ½ hours a week</p>	<ul style="list-style-type: none"> ✓ Learning spellings ✓ Times tables linked to 99 Club Challenge ✓ Reading to an adult with signed confirmation in reading record ✓ Researching for projects or subject specific work ✓ Maths Wizard Challenge ✓ Numeracy and Literacy linked to class work (<i>rotated weekly to allow for quality marking</i>) 	
<p>Years 5 and 6</p> <p>30 minutes a day</p>	<ul style="list-style-type: none"> ✓ Learning spellings ✓ Times tables linked to 99 Club Challenge ✓ Reading either alone or to an adult ✓ Researching for projects or subject specific work ✓ Maths Wizard Challenge ✓ Numeracy and Literacy linked to class or science work(<i>rotated weekly to allow for quality marking</i>) ✓ Science linked to class work or numeracy & literacy 	

Note: in the majority of cases homework will be set up by the morning teachers.

READING CERTIFICATES

Reading certificates will be issued for the amount of reading the children undertake at home throughout the academic year. Reads are counted by the number of days. The certificates will be given out during Fridays Celebration worship.

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Bronze	Silver	Gold	Platinum	Diamond	1st Star	2nd Star
35 reads	70 reads	105 reads	140 reads	175 reads	210 reads	245 reads

MATHS WIZARD CHALLENGE

Children will learn and practise their times tables to undertake the 99 club awards. The awards become progressively more challenging. Time is allowed dependant on the club being undertaken e.g. 44 club = 4 minutes = 44 questions. The challenge sheets will be sent home so that children are able to practise and become more proficient with their times tables knowledge.

EXPECTATIONS

Kennet Valley teachers expect:

- The quality of homework to be just as high as the work completed in school
- Parental support in developing good independent learning habits in the children who come here.
- Homework to be completed and handed in ON time

Parents and children can expect:

- To receive clear guidance on how to complete the task/s
- Extra help if children are not sure – it is important that homework is not left until the last minute otherwise it can be too late to seek help
- Differentiated homework so that is accessible by all children at the appropriate level
- Homework to be marked against the learning criteria if handed in on time. Only the letter L will be written if the homework is handed in late

Kennet Valley School recognises that there may be occasions when a child needs extra support to complete homework and some children find it difficult to organise themselves. We will always find a quiet space or someone to help at times like these. It is the child's responsibility to let the teacher know they need either the time or the support to complete the homework.