



TARGET: With the implementation of the New National Curriculum in September 2014, we want to be able to confidently 'Assessing Our Learning' to ensure all learners achieve their full potential. Ensuring everyone make at least 'Expected' progress as they move through the school.

3. Targets for end of KS 1 & 2 to be agreed with SIA and reported to county

3. Headteacher reports to governors to use same format as last year for yr 2 & 6

1. Implement the use of 'Learning Ladders' to develop clear understanding of pupil progress during the academic year

3. Continue to use APP assessments for year 2 with ? of children achieving 2b+ and year 6 with ? of children achieving level 4+

1. Establish the use of 'Learning Ladders' to assess Writing & Maths.

ASSESSING OUR LEARNING



1. For all pupils to make at least 'Expected' Progress throughout the school

3. Headteacher to attend new FFTlive training session

2. To ensure children in year 1, 3, 4 & 5 make at least 'Expected' progress in Writing and Maths

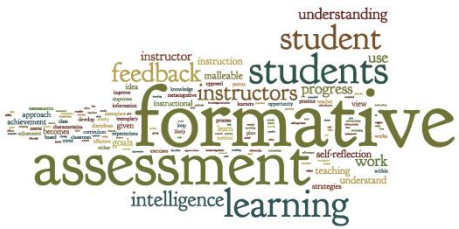
1. Use regular moderation sessions to ensure consistency of assessment throughout the school

2. Governor Data Meetings

2. Monitoring progress through termly Headteacher reports to governors

1. Moderation – internal & external

2. Continuing to assess learning 6 times per year



Our Curriculum Priorities for 2014-15

Starting Point	Actions	Term 2 Impact	Term 4 Impact	Term 6 / End of year Impact
We will do this by:				
1. Establish the use of 'Learning Ladders' to assess Writing & Maths.				
For all pupils to make at least 'Expected' Progress throughout the school	<ul style="list-style-type: none"> Staff to review pupil books to complete & date 'Learning Ladders' to inform assessment judgements 			
Use regular moderation sessions to ensure consistency of assessment throughout the school	<u>Twilight TD session in term 2</u> <ul style="list-style-type: none"> moderate writing judgements review completion of Learning Ladders and to be able to discuss evidence 			
	<u>Twilight TD session in term 3</u> <ul style="list-style-type: none"> moderate Maths judgements review completion of Learning Ladders and to be able to discuss evidence 			
Moderation – internal & external	<ul style="list-style-type: none"> Internal moderations in term 2 & 3 during Twilight TD sessions External moderation sessions with cluster schools 			
2. To ensure children in year 1, 3, 4 & 5 make at least 'Expected' progress in Writing and Maths				
Continuing to assess learning 6 times per year	<ul style="list-style-type: none"> Staff to continue to assess 6 times per year to ensure accurate pupil progress 			
Monitoring progress through termly Headteacher reports to governors	<ul style="list-style-type: none"> FGB agenda item to ensure governors begin to understand the implications of new assessment procedures 			

	<ul style="list-style-type: none"> Yr 1, 3, 4 & 5 data to be reported in new format to governors termly with annotated comments 			
Governor Data Meetings	<ul style="list-style-type: none"> Data committee to meet 6 times per year to discuss yr6 Data committee to meet 3 times per year for all other year groups 			
3. Continue to use APP assessments for year 2 with ? of children achieving 2b+ and year 6 with ? of children achieving level 4+				
Targets for end of KS 1 & 2 to be agreed with SIA and reported to county	<ul style="list-style-type: none"> SIA meetings to use a range of data to set targets RAISE online & FFTlive to inform target setting 			
Headteacher reports to governors to use same format as last year for yr 2 & 6	<ul style="list-style-type: none"> Yr 2 & 6 data to governors termly with annotated comments 			
Headteacher to attend new FFTlive training session	<ul style="list-style-type: none"> To understand the information available in FFTlive 			