



**TARGET:** We achieved good results across the school in our reading and writing progress but we need to challenge ourselves to achieve our very best this year. Our writing can be even better by thinking about our audience and making our writing exciting, interesting and funny if necessary.

### Pupil Progress & Attainment



## Communication & Language

### Speaking & Listening skills

### Space to read

### Library

Introduce during next academic year

Handbook for parents – supporting your child's learning

Data is reported 6 times per year and monitored by Headteacher & Governors

Trialled but struggled with timetabling issues and not necessary due to mixed classes

Literacy leader to investigate costing & viability

Understanding implications of the new curriculum

Teachers will carefully track our progress to ensure we are making at least good progress. 5APS points per year

Guided Reading Streamed across the school to support accelerating progress

Celebration worship, Parent sharing workshops

Progress can be monitored on the 'Roll of Honour Board' children are keen, achievement is being led by Yr 6

Introduce a home reading certificate system which supports home reading with pupils and parents

As a school we need to improve our public speaking skills in a variety of places and audiences e.g. school, church, village hall. (PA system)

Children have had opportunities to speak in a variety of settings including: - harvest, Christmas & Easter services as well as celebration Assemblies

Successful with the older boys. Competition between themselves to achieve the highest certificate. Also encouraged some of the parents to maintain home reading during the year. Will be adapted for next year to maintain interest.

Outdoor Literacy learning spaces – outdoor stage/theatre or story chairs

Sharing our writing with a range of audiences to give it purpose and meaning.

Currently library space is taking priority and then will move onto class spaces

Develop exciting and engaging class reading spaces.

Paired reading time across the school and peer to peer reading support

Year 6 children have supported children who are not heard read at home as well as children who find reading difficult

On-going to achieve effect library space

Events – book week, world book day, cross curricular themes, trips, whole school learning environment, bedtime book sharing, and parent book share

Creation of a library to engage and stimulate pupil interest in reading.

Reading Recommendations Space (outside patio doors) by all school staff, parents, grandparents and peers

Promotion of book prize winners – Blue Peter Book awards, Carnegie Book Awards etc to engage children.

Target to introduce in term 3 or 4

Update Term 4

End of year update



School librarian has been appointed so that she is able to engage with the children over their book choices, monitor what the children are reading

Library space has been created by a parent free of charge

In the process of vetting viability of non-fiction texts as this was never undertaken when the schools merged

Computer based School Librarian system to be purchased as part of phase two.

Author recommendations have helped expand the reading genre of the older children, evidence in the texts that the children are reading

Needs to be on-going to expand the texts/genres that the children are exposed to, as well as challenging their learning

Shelving has been installed over the summer holidays and the books are now being labelled and sorted.

