



TARGET: With the implementation of the changes to the assessment process, we want to be able to confidently ensure all learners achieve their full potential. Ensuring everyone make at least 'Expected' progress as they move through the school and to

3. Governor data Meeting

3. Targets agreed & reviewed with SIA 3 times per year

3. Monitoring of progress by senior staff and termly reports to Governors

3. Yr6 Booster sessions for targeted children within classroom practise & after school sessions

2. Ensure weekly checks & effective progress throughout the school

2. Literacy leader to create rewards/certificate system

2. Literacy leader to share with all staff

3. Use of 'Mini Tracker' for assessment to ensure 86% of all children achieve 3 AIR points of progress

Literacy Superheroes

2. Embed Super Hero spelling throughout the school

2. Literacy leader to build spelling programme

1. Establish of 'Mini Tracker' to assess

1. Staff to develop our unique mini tracker assessment clusters for reading & writing

1. Implement the use of mini tracker to develop clear understanding of pupil progress during the academic year

1. Moderate internally writing 3 times per year.

1. Involvement in Cluster Literacy moderation January & June

1. Staff to review cluster statement mid-year to ensure that assessment is appropriate

