



TARGET: With the implementation of the New National Curriculum in September 2014, we want 'Our Curriculum' to motivate learners to achieve their full potential. Ensuring they make at least 'Expected' progress as they move through the school.

3. Review Guided Maths/bare necessities games used to target individual groups misconceptions

3. Thinking Thursday's continuing to develop application of skills

1. Developing effective termly topic webs to provide parents with curriculum information

1. Implementing Tracking Grids to ensure we are providing a balanced curriculum

3. Improve the effectiveness of Guided Reading & Maths in line with the new Curriculum

OUR

1. Embed the New National Curriculum in all subjects throughout the school.

CURRICULUM



3. Review Guided reading materials to ensure they are at the correct levels

1. For all pupils to make at least 'Expected' Progress throughout the school

2. Focussed subject weeks to develop all stakeholders' knowledge



1. Governor data committee to meet 3 times per year for year FS – yr5 and 6 times per year for yr6

2. Subject Specific Weeks
Maths, Book, Art & Science Weeks



Our Curriculum Priorities for 2014-15

Starting Point	Actions	Term 2 Impact	Term 4 Impact	Term 6 / End of year Impact
We will do this by:				
1. Embed the New National Curriculum in all subjects throughout the school.				
Implementing Tracking Grids to ensure we are providing a balanced curriculum	<ul style="list-style-type: none"> Staff to update grids towards the end of each term so that effective planning of subject coverage is ensured 			
	<ul style="list-style-type: none"> Monitor pupils progress to ensure all pupils make at least 'Expected' progress throughout the school 			
Governor data committee	<ul style="list-style-type: none"> To meet 3 times per year for year FS – yr5 and 6 times per year for yr6 			
Developing effective termly topic webs to provide parents with curriculum information	<ul style="list-style-type: none"> Tea & Toast morning with Headteacher & Governors Parent workshops in subject weeks Invited to join lesson during subject weeks 			
2. Focussed subject weeks to develop all stakeholders' knowledge				
Subject Specific Weeks	<u>Maths Week:-</u> <ul style="list-style-type: none"> Parents maths workshop Two whole school maths mornings (4 operations and shape, space & measure) Parents invited to join a maths lesson Maths Games Afternoon 			
	<u>Book Week:-</u> <ul style="list-style-type: none"> Book fair Book fair competition 			

	<ul style="list-style-type: none"> • Bedtime Story event • Author visit • Parents Workshop • Parents Phonics session • Whole school write – moderation • Parents invited to join a literacy lesson 			
	<u>Art Week:-</u> <ul style="list-style-type: none"> • Art stimulus for term 5 • Whole school art work • Parents Art workshop 			
	<u>Science Week:-</u> <ul style="list-style-type: none"> • Parents workshop • Parents invited to join a Science lesson • Whole school science investigation 			
3. Improve the effectiveness of Guided Reading & Maths in line with the new Curriculum				
Review Guided reading materials to ensure they are at the correct levels	<ul style="list-style-type: none"> • Cross reference Guided reading resources against Book Banding text when published • Impact of adding new books to the library 			
Review Guided Maths/bare necessities games used to target individual groups misconceptions	<ul style="list-style-type: none"> • Guided Maths to happen bi-weekly • Bare necessities games sent home as homework • Wizard & Sorcerers Maths 			
Thinking Thursday's continuing to develop application of skills	<ul style="list-style-type: none"> • A weekly assessment tool to ensure taught skills are fully understood 			