

	Term 1 September 1 <sup>st</sup> to October 18 <sup>th</sup>	Term 2 30 <sup>th</sup> October – 20 <sup>th</sup> December	Term 3	Term 4	Term 5	Term 6	
	BEAUTIFUL OOPS!	TO THE EVENING STAR - Poetry Term.	HAPPY EVER AFTER!	'FIRE, FIRE!' – Great fire of London/Marlborough	At the Same moment around the world	One World	
Christian Value	THANKFULNESS	TRUST	PERSEVERANCE	JUSTICE	SERVICE	TRUTHFULNESS	
Collective Worship	Year 6	Year 2 *Year 6 – remembrance service	Year 5	Year 3	Fs2 / Yr 1	Year 4	
Subject information	<ul style="list-style-type: none"> <li>GEOGRAPHY – Basic Geography skills - Countries / continents/ directions / Weather – science shack weather station development.</li> <li>LITERACY – Peer and self –assessment Other books – <i>ISH</i> by Peter Reynolds <i>Your Fantastic Elastic Brain</i> by JoAnn Deak <i>Mistakes That Worked</i> by Charlotte Jones</li> </ul>	<ul style="list-style-type: none"> <li>MUSIC – perform, create and explore</li> <li>Poetry about the nativity</li> <li>Art based on poetry being read.</li> <li>D&amp;T – linked to the experiment days</li> <li>Poetry day? – dress up as a character from a famous poem and perform.</li> </ul>	<ul style="list-style-type: none"> <li>History – medieval period – Castle / Knights</li> <li>Literacy – history based writing</li> <li>Story telling</li> <li>D&amp;T – linked to science day – junk modelling vehicles or catapults.</li> </ul>	<ul style="list-style-type: none"> <li>History – monarchy / what was life like for children and families</li> <li>History – time period – also find out about The Plague.</li> <li>Literacy –</li> <li>Art – Art work linked to the fire – silhouettes</li> </ul>	<ul style="list-style-type: none"> <li>Geography work – same time/different places. Looking at one country and comparing to own life.</li> <li>Art – Cultural art</li> <li>Maths – focus on time and timetables</li> </ul>	<ul style="list-style-type: none"> <li>Environmental studies linked to book</li> <li>Literacy – writing letters (Dear Greenpeace)</li> <li>Local Area study of habitats</li> <li>D &amp; T – make a habitat</li> <li>ART – environmental artwork – Andy Goldsworthy?</li> <li>Science – recycling (3 Rs)</li> </ul>	
Other Information	<ul style="list-style-type: none"> <li>PSHCE Week – Early Oct</li> <li><u>Yr6 cake sale</u></li> <li>House Day – SEPT – linked to making the hall display (SJC to lead)</li> <li>Health schools award (SJC)</li> <li>Sports Mark (JM)</li> </ul>	<ul style="list-style-type: none"> <li>SCIENCE WEEK – Oct (SJC to lead)</li> <li>RE week – Dec (ER to lead)</li> <li>Children in Need – PJs day – Nov</li> <li><u>Year 3 Cake sale</u></li> <li>Parents Evenings</li> <li>NW – display in hall linked to poetry</li> <li>House day</li> <li>Christmas Jumper day – Dec</li> </ul>	<ul style="list-style-type: none"> <li>MATHS WEEK – January (ER to lead)</li> <li>Kingswood Yr 6 residential</li> <li>Year 6 parents Evening</li> <li>Reports out to parents ?</li> <li><u>FS2 / Year 1 Cake Sale</u></li> </ul>	<ul style="list-style-type: none"> <li>LITERACY WEEK – March (SH to lead)</li> <li>World book day – 1<sup>st</sup> March Dress a teddy as a book character competition etc?</li> <li><u>Year 2 Cake sale</u></li> <li>Easter Service</li> <li>Book fayre 6<sup>th</sup> March for wk</li> </ul>	<ul style="list-style-type: none"> <li>SATs week</li> <li>ART WEEK – May (LM to lead)</li> <li><u>Year 4 Cake Sale</u></li> <li>Art Week Display for Hall (LM to lead)</li> </ul>	<ul style="list-style-type: none"> <li>SPORTS / HEALTHY LIVING WEEK (JM to lead)</li> <li>Sports day</li> <li>Leavers production</li> <li><u>Year 5 Cake sale</u></li> <li>National Trust – ask for help re pond dipping etc</li> </ul>	
Maths	Maths will be based on the National Curriculum expectations for each year group. For details please go to <a href="https://www.gov.uk/government/collections/national-curriculum">https://www.gov.uk/government/collections/national-curriculum</a>						
English	English will be based on the National Curriculum expectations for each year group. For details please go to <a href="https://www.gov.uk/government/collections/national-curriculum">https://www.gov.uk/government/collections/national-curriculum</a>						
Seesaw							
Science	Experiment Days	MATERIALS	ELECTRICITY	FORCES	STATES OF MATTER	EVOLUTION	HABITATS / LIFE CYCLES
		Materials experiment day – MON <u>Waterproofing</u> Ideas = Trousers / Tents for teddies / Coat for teddies / Shoes or wellies / Cover for sandpit These things could be left outside to see which materials is most suitable	Electricity Experiment day – THURS <u>LATERNS (for church service)</u> Ideas = Make circuits to use inside of lanterns Look at the materials to use on the outside – transparent / translucent / opaque	Forces experiment day – MONDAY <u>Catapults</u> Ideas = Design , make, test and re-design a catapult. Working independently or teams. Junk modelling – design, make, test and re-design a moving vehicle.	States of Matter Experiment Day – THUR Ice/crystals/Temperature Ideas = make ice-cream, making crystals, experimenting with ice, melting, dissolving, reversible/irreversible changes, how does temperature effect different materials?	Evolution experiment day – MON Ideas = dinosaur CSI day, local area study, life cycles, tadpoles or chicks, pond dipping (National Trust), growing mould or bacteria, River walk, inheritance (eye or hair colour)	Plant Experiment day – THURS Ideas = Observation of plants growing , water changing flower colour, butterfly nursery, worm house, ant house, pollution (how to clean oily feather etc)
R E	YR6	Discover RE – beliefs and practises <i>What is the best way for a Muslim to show commitment to God?</i>	Discover RE – Incarnation <i>How significant is it that Mary was Jesus' mother?</i>	UC concept – Gospel What would Jesus do?	UC concept – Salvation <i>What difference does resurrection make for Christians?</i>	UC concept – People of God <i>How can following God bring freedom and justice?</i>	Discover RE – Beliefs and Moral Values <i>Does belief in Arhirah (Life after death) help Muslims lead good lives?</i>
	Yr4/5	Discover RE – beliefs and practises <i>How special is the relationship Jews have with God?</i>	Discover RE Incarnation <i>Is the Christmas Story true?</i>	UC concept – Gospel <i>What kind of world did Jesus want?</i>	UC concept – Salvation <i>Why did Christians call the day Jesus died "Good Friday"?</i>	Discover RE – Prayer and Worship <i>What is the best way for a Sikh to show commitment to God?</i>	UC concept – Kingdom of God <i>What kind of King is Jesus?</i>
	YR2/3	UC concept – Creation; <i>What do Christians learn from the creations story?</i>	Discover RE Christmas – jess as gift from God. <i>Why do Christians believe God gave Jesus to the world?</i>	UC concept – People of God <i>What is it like to follow God?</i>	UC concept – Salvation <i>Why does Easter matter to Christians?</i>	Discover RE – sharing and Community <i>Do Sikhs think it is important to share?</i>	Discover RE – Rites of Passage and good works <i>What is the best way for a Jew to show commitment to God?</i>
	FS/YR1	UC concept – Creation; <i>Who made the world?</i>	UC Concept – Incarnation <i>Why does Christmas matter to Christians?</i>	Discover RE – Incarnation - Jesus as a friend <i>Was it always easy for Jesus to show friendship?</i>	UC concept – Salvation Why does Easter matter to Christians?	Discover RE – Shabbat <i>Is Shabbat important to Jewish Children?</i>	Discover RE – Rosh Hashanah and Yom Kippur <i>Are Rosh Hashanah and Yom Kippur important to Jewish Children?</i>
PE / KVH	<ul style="list-style-type: none"> <li>Ball Skills – Netball, Football Dance</li> <li>PE - Personal (green)KS1 – skills such as static balance and co-ordination.</li> </ul>	<ul style="list-style-type: none"> <li>Ball Skills – Hockey, Netball</li> <li>Gym</li> <li>PE Social Ks1 skills – dynamic balance and seated balance</li> </ul>	<ul style="list-style-type: none"> <li>Rugby, Hockey</li> <li>Drama</li> </ul>	<ul style="list-style-type: none"> <li>Rugby, Cricket</li> <li>Dance</li> </ul>	<ul style="list-style-type: none"> <li>Tennis, Cricket, Athletics</li> <li>Gym</li> </ul>	<ul style="list-style-type: none"> <li>Tennis, Rounders, Athletics</li> <li>Drama</li> </ul>	