











# 2019 – 2020 Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
<b>Value</b>	<b>Thankfulness</b>	<b>Trust</b>	<b>Service</b>	<b>Perseverance</b>	<b>Truthfulness</b>	<b>Service</b>	
<b>Collective Worship</b>	<ul style="list-style-type: none"> <li>Collective Worship at West Overton church – Autumn Celebration</li> <li>Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>Year 5 Collective Worship</li> <li>Remembrance Service – Yr6</li> <li>Christmas Church Service – year 3/4/5/6</li> <li>Nativity – year R/1/2</li> </ul>	<ul style="list-style-type: none"> <li>Reception and Year 1 Collective Worship</li> <li>Year 3 collective Worship</li> </ul>	<ul style="list-style-type: none"> <li>Easter Service at West Overton Church</li> </ul>	<ul style="list-style-type: none"> <li>Year 4 Collective Worship</li> </ul>	<ul style="list-style-type: none"> <li>Year 2 collective Worship</li> <li>Leavers Service</li> </ul>	
<b>English</b>	R	<p>Stories with predictable patterns.</p> <p>Wk1 – Monkey Puzzle</p> <p>Wk2 – Each, Peach, Pear, /The Gruffalo – rhyme</p> <p>Wk3 – The 3 Little Pigs – characters</p> <p>Wk4 – We're going on a bear hunt – actions and story order</p> <p>Wk5 – PEEPO – looking at the past</p> <p>Wk6 – Dear Zoo – creating your own story based on this structure</p>	Our topics are based on ideas from the children.				
	1/2	<p>Term 1 – Lost and Found/Penguins</p> <p>Write diaries in character as the boy.</p> <p>Penguin and other animal fact files.</p> <p>Writing own stories of animals turning up at our door</p> 	<p>Term 2 – George's Marvellous Medicine</p> <p>Writing instructions.</p> <p>Non-chronological reports.</p> <p>Poetry.</p> <p>Fantasy story writing.</p> 	<p>Term 3 – The Racehorse that Wouldn't Gallop</p> <p>Horse themed stories.</p> <p>Make a hobbyhorse and write instructions.</p> <p>Horse care information sheet.</p> <p>Poetry.</p>	<p>Term 4 – Dragons</p> <p>Descriptions of dragons.</p> <p>Recounts – how to trap dragons.</p> <p>Instructions – Looking after a pet dragon.</p> 	<p>Term 5 – Tall Tree Tales</p> <p>Recounts.</p> <p>Letters.</p> <p>Stories.</p> <p>Poetry.</p>	<p>Term 6 – Inventors</p> <p>Instructions.</p> <p>Information leaflets.</p> <p>Diaries.</p> <p>Explanations.</p> 
	3/4	<p>Wk1 - 3</p> <p>Non-fiction writing – linked to bodies and living things.</p> <p>Wk4 &amp; 5</p> <p>Fantasy stories – linked to Greeks – from Wk4</p> <p>Wk 6 - 8 Newspaper and other articles – linked to Pompeii volcanoes/earthquakes</p> <p>Class Novel – <i>Who let the God's out?</i> By Maz Evans</p> 	<p>Wk 1 – 2 Including</p> <p>Recount writing</p> <p>Leaflet</p> <p>Linked to Romans baths etc.</p> <p>Wk 3 Research into Roman Gods – Character descriptions</p> <p>Wk 4 &amp; 5</p> <p>Fiction writing – linked to music</p> <p>Narratives</p> <p>Wk 6 &amp; 7</p> <p>Katie Books by James Mayhew</p> <p>Linking Art and story writing</p> <p>Class Novel – <i>Who let the Gods out?</i> By Maz Evans</p>	<p>Wk 1 &amp; 2 Poetry</p> <p>Linked to sound and movement</p> <p>Wk 3 &amp; 4</p> <p>Fact files – country fact files – Travel brochures and travel adverts</p> <p>Wk 5 &amp; 6</p> <p>Stories from other countries – based on familiar story Cinderella</p> <p>Class Novel</p> <p><i>Bills new frock</i> by Anne Fine</p>	<p>Wk 1 -3</p> <p>Diaries – from different perspectives.</p> <p>Wk 4 – 6</p> <p>Discussions/ balanced arguments</p> <p>Linked to Design and Technology.</p> <p>Class Novel</p> <p><i>Alice's adventures in Wonderland</i> by CS Lewis</p> 	<p>Wk 1 - 3</p> <p>Adventure stories linked to Iron man/ Iron Woman</p> <p>Wk 4 – 6</p> <p>Biographies</p> <p>Autobiographies</p> <p>Class Novel</p> <p><i>The Iron Man</i> by Ted Hughes</p> 	<p>Week 1</p> <p>Local legends</p> <p>Wk 2 &amp; 3</p> <p>Instructions</p> <p>Baking etc</p> <p>Week 4- 6</p> <p>Letter writing</p> <p>Formal and informal</p> <p>Some links to environmental issues</p>  <p>Class Novel</p> <p><i>Journey to the River Sea</i> by Eva Ibbotson</p>
	5/6	<p>Wk1 – Whole School Baseline Assessment Week and Election Speeches</p> <p>Wk2 – Writing Expectations</p> <p>Capital letters, full stops, question marks and exclamation marks</p> <p>Wk3 – commas, commas, commas</p> <p>Wk4 – Parenthesis (commas, brackets and dashes)</p> <p>Wk5 – Hyphens and apostrophes</p>	<p>Wk1 – Class Assessment Week</p> <p>GPS Review</p> <p>Wk2 – Research about the Victorians</p> <p>Explanation text</p> <p>Newspapers</p> <p>Wk3 – Letter Writing inspired by the Victorians</p> <p>Wk4 – Non-fiction writing inspired by instruments and musicians</p> <p>Wk5 - Literacy Shed Unit - Treasure</p>	<p>Wk1 – Whole School Assessment Week</p> <p>GPS Review</p> <p>Wk2 – Persuasive writing</p> <p>Wk3 – Travel leaflets</p> <p>Wk4 – Literacy Shed Unit – Home Sweet Home</p> 	<p>Wk1 – Class Assessment Week</p> <p>GPS Review</p> <p>Wk2 – Recounts from the view of a Roman</p> <p>Wk3 – Explanations text about the Romans</p> <p>Wk4 – Instructions Writing linked to DT</p> <p>Wk5 – Labelled diagrams – use them to enhance our work</p>	<p>Wk1 – Whole School Assessment Week</p> <p>GPS Review</p> <p>Wk2 - Poetry/GPS</p> <p>Revision</p> <p>Wk3 - Poetry/GPS</p> <p>Revision</p> <p>Wk4 – Script Writing/GPS Revision</p> <p>Wk5 – SATs Week</p> 	<p>Wk1 – Wk 4 – Writing opportunities dependent on AfL</p> <p>Wk5 – Advice / Letters for new students</p> <p>Wk6 – Whole School Assessment Week</p> <p>Wk7 – Writing linked to geography</p> <p>Wk8 - Writing Games/Challenges</p> <p>Class Novel – <i>The nowhere emporium</i> by Ross Mackenzie</p>

# 2019 – 2020 Curriculum Map

	<p>Wk6 – Direct and indirect speech Wk7 – colons and semi-colons Wk8 – Writing Assessments Class Novel – Cogheart by Peter Bunzl Weekly Guided Reading/Whole Class Comprehension</p> 	<p>Wk6 - Literacy Shed Unit - Treasure Wk7 – Writing Assessment Class Novel – Cogheart by Peter Bunzl Weekly Guided Reading/Whole Class Comprehension</p>	<p>Wk5 – Literacy Shed Unit – Home Sweet Home Wk6 - Kingswood  Class Novel – A boy called hope by Lara Williamson Weekly Guided Reading/Whole Class Comprehension</p>	<p>Wk6 – Write and perform speeches  Class Novel – A boy called hope by Lara Williamson Weekly Guided Reading/Whole Class Comprehension</p>	<p>Wk6 – Writing about chosen artists - biographies  Class Novel – The nowhere emporium by Ross Mackenzie Weekly Guided Reading/Whole Class Comprehension</p>	<p>Weekly Guided Reading/Whole Class Comprehension</p>
Subject information	<p>R / 1 / 2</p> <p>Block 1 – SCIENCE Animals Including Humans. <b>What keeps us alive?</b></p> <p>Block 2 – HISTORY Changes within living memory. <b>How has life changed?</b></p> <p>Block 3 - GEOGRAPHY Comparing locations <b>How are the U.K. and Brazil different?</b></p>	<p>Block 4 – HISTORY Historical People <b>What contribution did Brunel/Nightingale make to Britain?</b></p> <p>Block 5 – MUSIC <b>How does Music Make you feel?</b></p>  <p>Block 6 – ART Colours, Pattern and Shape – linked to Monet and Pollack <b>How is art created?</b></p>	<p>Block 7 – Science Materials <b>How are materials used?</b></p> <p>Block 8 – Geography Weather <b>What does the weather effect?</b></p>	<p>Block 9 – HISTORY The Great Fire of London <b>What effect did the Great Fire of London have?</b></p> <p>Block 10 – DESIGN AND TECHNOLOGY Floating and Sinking <b>How do boats float?</b></p>	<p>Block 11 – SCIENCE Plants <b>Why do plants grow?</b></p>  <p>Block 12 -ART Natural Art <b>Can you create art from natural materials?</b></p>	<p>Block 13 – SCIENCE Living things (habitats) <b>Why are living things important?</b></p> <p>Block 14 – GEOGRAPHY Coasts <b>Could we live without the ocean?</b></p> <p>Block 15 – End of term project</p>
	Enrichment					
	<p>3 / 4</p> <p>Block 1 – SCIENCE Animals Including Humans. <b>What happens to our food?</b></p> <p>Block 2 – HISTORY The Ancient Greeks <b>What did the Greeks do for us?</b></p> <p>Block 3 - GEOGRAPHY Volcanoes and Earthquakes <b>How do the tectonic plate movement effect the world?</b></p> 	<p>Block 4 – HISTORY Romans <b>How did Britain show resistance to the Roman Empire?</b></p> <p>Block 5 – MUSIC History of music <b>How has music changed since the Romans?</b></p> <p>Block 6 – ART Observational drawing <b>Is there a link between art and maths?</b></p>	<p>Block 7 – Science Sound <b>What is sound?</b></p> <p>Block 8 – Geography Similarities and Differences across the world (including European city, South America and 1 extra) <b>How do we get to school?</b></p>	<p>Block 9 – HISTORY Settlements in Britain <b>What evidence is there of Anglo Saxons in our local area?</b></p>  <p>Block 10 – DESIGN AND TECHNOLOGY YOUNG ENTERPRISE <b>What can we make?</b></p>	<p>Block 11 – SCIENCE Electricity <b>How does electricity work?</b></p> <p>Block 12 -ART Great Artists</p> 	<p>Block 13 – SCIENCE States of Matter <b>Can all Solids, Liquids and Gases change?</b></p> <p>Block 14 – GEOGRAPHY Rivers, Mountains and The Water Cycle <b>Does water go up hill?</b></p>  <p>Block 15 – End of term project</p>
	Enrichment	Teeth – Visit from Dentist	Educational Visit to Roman Baths	Shonda project? Harbour Side project re Refugees?	History Governor Visit and talk – Dan Miles?  History Workshop – James Smith	Create own art gallery and sell  Educational visit to Art gallery in Week 6 – Victoria Art Gallery in Bath?
<p>5 / 6</p> <p>Block 1 – SCIENCE Electricity <b>How do you make a light brighter?</b></p> <p>Block 2 – HISTORY Local History.</p>	<p>Block 4 – HISTORY Victorians <b>How did Queen Victoria change the world?</b></p> <p>Block 5 – MUSIC Music composition</p>	<p>Block 7 – Science Light <b>How do we know that Light travels in a straight line?</b></p> 	<p>Block 9 – HISTORY Romans <b>What did the Romans bring to England?</b></p>  <p>Block 10 – DESIGN AND TECHNOLOGY</p>	<p>Block 11 – SCIENCE Changing Materials <b>Water – Solid, Liquid or Gas?</b></p> 	<p>Block 13 – SCIENCE Evolution and Inheritance <b>How did Darwin, Anning and Wallace formulate the evolution theory?</b></p> <p>Block 14 – GEOGRAPHY</p>	

# 2019 – 2020 Curriculum Map

	<p><b>How did Brunel put Swindon on the map?</b></p>  <p>Block 3 - GEOGRAPHY Our changing World <b>What is our world going?</b></p>	<p><b>What do Elvis, The Beatles and Taylor Swift have in common?</b></p> <p>Block 6 – ART <b>What is the difference between Impressionism and abstract art?</b></p>	<p>Block 8 – Geography Economy and Trade <b>How far does a banana travel?</b></p>	<p>Bridges <b>Can you build a bridge?</b></p>	<p>Block 12 -ART Modern Art <b>How did Andy Warhol challenge American culture?</b></p>	<p>Rivers <b>Where do rivers come from? Where do rivers go?</b></p> <p>Block 15 – End of term project</p>	
Enrichment	STEAM Museum	Artist visit to school  Musicians in school  James Smith	Visit to a local superstore?  Bromham Growers? Produce suppliers? Farm	James Smith  Roman Bath Visit	Visit to Art Gallery  Canvas work – gallery for parents	Ark Natural History Museum Educational Visit – We the Curious (@Bristol) – WHOLE SCHOOL??	
RE	R/1/2	Understanding Christianity Creation UC – KS1 Unit 1.2 Who made the world?	Understanding Christianity Incarnation UC – KS1 Unit 1.3 Why does Christmas matter to Christians?	Discovery RE Year 2 How important is it for Jewish people to do what Gods asks them to do?	Discovery RE Year 1 Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Understanding Christianity God UC – KS1 Unit 1.1 What do Christians believe God is like?	Discovery RE Year 2 Does completing Hajj make a person a better Muslim?
	3/4	Understanding Christianity Creation/Fall UC – LK2 Unit 2A.1 What do Christians learn from the creation story	Understanding Christianity Incarnation/God UC – LKS2 Unit 2A.3 What is the trinity?	Discovery RE Year 4 Could the Buddha’s teachings make the world a better place?	Discovery RE Year 3 What is ‘good’ about Good Friday?	Understanding Christianity People of God UC – LKS2 Unit 2A.2 What is it like to follow God?	Discovery RE Year 4 What is the best way for a Jew to show commitment to God?
	5/6	Understanding Christianity Creation/Fall UC – UKS2 Unit 2B.2 Creation and Science: Conflicting or complementary	Understanding Christianity Incarnation UC – UKS2 Unit 2B.4 Was Jesus the Messiah?	Discovery RE Year 5 How can Brahman be everywhere and in everything?	Discovery RE Year 5 How significant is it for Christians to believe God intended Jesus to die?	Understanding Christianity People of God UC – UKS2 Unit 2B.3 How can following God bring freedom and justice?	Discovery RE Year 6 Does belief in Akhirah (life after death) help Muslims lead good lives?
Enrichment	Visit a local church Visit Salisbury Cathedral	Invite Maria to speak about the trinity. Christmas plays Christmas service	Visit a synagogue Buddhist in school Hindu visit	Easter service Visit local church Visit Salisbury Cathedral	Visit local church Visit Salisbury Cathedral	Muslim visit Jewish visit	
<b>Maths</b>	Maths will be based on the National Curriculum expectations for each year group. For details please go to						
R	Wk 1 - Counting to 10/20 Wk 2 - Pattern Wk 3 - 2-D shape Wk 4 - 1 more/1 less Wk 5-6 – 3d shapes/weight Wk 7-8 - Consolidation	Wk 1 - Counting to 10/20 and beyond Wk 2-3 - Length/height Wk 4-5 - Addition and subtraction Wk 6 - Consolidation	Wk 1 - Counting – on-going Wk 2-3 - Weight and capacity Wk 4-5 - 3-D shape Wk 6 - consolidation	Wk 1 - Counting Wk 2-3 - Position and direction Wk 4-5 - Addition and subtraction Wk 6 consolidation	Wk 1 - Counting Wk 2-3 Money Wk 4-5 Capacity Wk 6 - Consolidation	Week 1 - counting Wk 2 2-D and 3-D shape Wk 3-4 Problem solving Wk 4-6 Adding and taking away Wk 6 Consolidation	
1/2	Wk 1-3 – Place Value Wk 4-7 – Addition and subtraction Wk 8 – Money 	Wk 1 – Assessment Week Wk 2-5 – Multiplication Wk 6 –Place value consolidation	Wk 1-2 – Division Wk 3-4 – Place value to 100/statistics Wk 5-6 – Length and height	Wk 1-3 – Properties of shape Wk 4-6 – Fractions 	Wk1 – Position and direction Wk 2-3 – Time Wk 4-5 – Problem solving Wk 6 – Weight/volume/mass/capacity/temp erature	Wk 1-2 – Weight/volume/mass/capacity/temp erature Wk 3-6 – Consolidation and investigation	
3/4	Wk 1-4 Number – Place Value Wk 5-8 Number – Addition and Subtraction 	Wk 1 – Assessment week Wk 2-5 – Number- Multiplication and Division Wk 6 - Consolidation	Wk 1-2 Number- Multiplication and Division Wk3-4 Measurement – Length, Perimeter and Area Wk 5-6- Number- Fractions	Wk 1-2- Fractions Wk 3-5 Yr 3 Fractions Yr 4 Decimals Wk 6 Consolidation	Wk 1-2 Measurement – Money Wk 3-4- Statistics Wk 5-6 – Measurement - Time 	Wk 1 – Measurement – Time Wk 2-3 – Geometry Wk 4-5 Yr 3 Mass and Capacity Y4 Position and Direction Wk 6 Consolidation	

## 2019 – 2020 Curriculum Map

5/6	<p>WK 1 – Whole School Baseline Assessment Week                  Wk 1-2 – Place Value                  Wk 3-6 – Four calculations                  Wk 7-8 - Fractions</p>	<p>Wk 1 – Class Assessment Week                  Wk 1-2 – Fractions                  Wk 3-4 – Geometry – Position and Direction                  Wk 5-6 – Statistics                  Wk 7 - Consolidation</p>	<p>Wk 1 – Whole School Assessment                  Wk 1-2 – Decimals                  Wk 3-4 – Percentages                  Wk 5 - Algebra                  Wk 6 - Kingswood</p> 	<p>Wk 1 – Class Assessment Week                  Wk 1 – Converting units                  Wk 2-3 – Perimeter, Area and Volume                  Wk 4-5 – Ration                  Wk 6 - Consolodation</p>	<p>Wk 1 – Whole School Assessment                  Wk 1-2 – Geometry – Properties of Shape                  Wk 3-4 – Revision and Reasoning                  Wk 5–SATs Week                  Wk 6 - Investigations</p>	<p>Wk 1-2 – Four Calculations                  Wk 3-4 – Fractions                  Wk 5- Statistics                  Wk 6 – Whole School Assessment                  Wk7 – Geometry                  Wk8-</p>
PE / KVH	<p>Social skills games                  Creative movement                  Ball skills                  Netball                  Dodgeball                  Real PE</p> 	<p>Creative movement                  Ball skills                  Netball                  Hockey                  Real PE</p> 	<p>Social skills games                  Handball                  Rugby                  Hockey                  Ball handling skills (ks1)</p>  <p>Real PE</p>	<p>Yoga                  Rugby                  Football                  Ball skills and movement -                  Using ladders/ropes</p> 	<p>Social skills games</p> <p>Athletics                  Cricket                  Tennis</p> 	<p><b>Sports day</b>                  Drama/dance                  Tennis                  Rounders                  Athletics</p> 
Extra Information	<p>New school council elections</p> 	<p>Nativity – year 3,2,1,R                  Christmas Church service – Yr 4,5,6</p>  <p>Year 6 – Pre Loved Sale</p>  <p>Year 2 Cake Sale</p>	<p>Book Fayre                  Year 4 Cake Sale                  Kingswood trip – year 6</p> 	<p>World Book Day                  Year 3 / 4 Young Enterprise sale</p>  <p>School Council sponsored event                  New Barn trip – Year 4</p>	<p>DT week                  Year 1 / FS2 Cake Sale</p> 	<p>End of year production                  Music concert                  Leavers service</p>  <p>Reports to parents                  Year 5 cake sale</p>