Behaviour Policy

Proverb 22:6 "Start children off on the way they should go, and even when they are old they will not turn from it".

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Kennet Valley C of E VA Primary school has a deep rooted Christian ethos which enables us all to learn and succeed in a caring, thoughtful Christian community. Our school respects and welcomes all genders, faiths, cultures and abilities, and encourages everyone to reach their potential.

At Kennet Valley C of E VA Primary school, we follow three main values – Compassion, Courage and Curiosity - and we ask our children to follow three main rules while at school. These are to;

- Be Responsible
- Be Respectful
- Be Resilient.

We believe one thing more than anything else leads this policy.
Everyone has the right to learn and that every day is a new day!

1. AIMS OF OUR POLICY

- To help children feel good about themselves and others
- To clarify what is meant by positive or unacceptable behaviour
- To encourage a working environment in which children display a positive attitude towards their learning
- To give the school community a sense of direction and common purpose
- To minimise and prevent the occurrence of misbehaviour

2. ACCEPTABLE BEHAVIOUR

Good behaviour and positive attitudes will be encouraged in all pupils for the benefit of themselves, the wider community of their class and the whole school. These will be enforced through the negotiated Classroom Contract, which is displayed in each classroom. Although the wording in each room may be different the overall message remains the same.

We expect all children:

- To be kind and polite
- To do their best and allow others to do so also
- To look after everything and everyone in School
- To listen to others
- To complete learning tasks in an appropriate time
- To ensure that everyone is safe in school

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3. REWARDS TO BE USED IN SCHOOL

The following is a list of possible rewards for good work or behaviour, which may be used by staff as appropriate:-

- Raffle Ticket
- Stickers or ink stamps
- Praise in front of others
- Quiet praise
- Child's name remaining on the green traffic light – Wrens class
- Written comments on work
- Work shared with another members of staff
- Work shared with the Head Teacher with sticker reward
- Star of the Week
- Work shared in Celebration Worship
- Star of the Term
- A range of Certificates for different occasions such as home reading, times table challenge
- Weekly Golden Time – approximately 20-30 minutes
- Praise Postcards – these will be sent directly home.
- Home /School contact book – positive messages

4. IMPROVING CHILD's BEHAVIOUR

There will be times when some children find it difficult to maintain the behaviour that is expected on a regular basis. These children will be supported in different ways which may include a Behaviour Plan. This could include the use of a Home/School contact book to support a change in behaviour.

The following is a list of types of behaviour that we as a school feel are unacceptable towards other children or any adults:

- Fighting or violent behaviour
- Swearing or verbal abuse
- Verbal or physical bullying
- Racist or sexist comments
- Vandalism
- Theft
- Consistent breaking of school rules
- Hurtful remarks made on numerous occasions
- Physical harmful behaviour
- Spitting

5. STRATEGIES

We will use a variety of strategies throughout the school, and individual teachers will use their professional judgement in selecting the most appropriate strategy for each individual case.

- Praising positive examples of behaviour in the classroom
- Quiet individual discussion with pupil

- Discussing the issue in circle time
- Changing the classroom or individual seating arrangements
- Change of classroom routine
- De-escalation strategies will be used
- Children provided with safe spaces; this may be in another classroom from their own
- Children having an individual daily target
- Team Teach strategies
- Staff members working with children from other classes.

6. DEALING WITH INAPPROPRIATE BEHAVIOUR

It is important to establish routines and working patterns therefore a variety of approaches are used to suit individual characters. Class contracts will be revisited where necessary at the start of a session to remind the child/ren of expectations. All children are reminded that each session is a fresh start.

In our classrooms and the playground staff will follow a set of reminders, to help children to reflect on their behaviour choices.

Staff will carry 3 cards – Gold, Orange and Red.

- Gold – this will be shown to a child if they have shown fantastic learning and behaviour in class or around the school. Children may also receive a raffle ticket when shown the Gold card, although this is down to the discretion of the class teacher or TA.
- Orange – this will be shown to a child as a 1st warning that they need to improve their behaviour in class or around the school.
- Red – this will mean that the child has not improved their behaviour. They will need to talk to the class teacher after the session.

After each session of learning, the system will restart – Red cards will not be carried over.

If a child receives two RED cards in one session, then the class teacher will contact the parent/carer after school. For any major issues with behaviour then the headteacher will contact you.

In Wrens the staff will use the same system (Gold, Orange and Red) but these will be displayed on a board and children's name will be moved up and down as needed.

7. SAFE HANDLING

On occasions it may be necessary to remove a pupil from danger or to protect themselves or others. We use the minimum of safe handling and follow the guidelines suggested by the TEAM teach training. Any safe handling will be reasonable, proportionate and necessary.

- Creating a calm environment that minimises the risk of incidents arising that might require use of safe handling
- Use social and emotional aspects of learning (ELSA) approaches to teach pupils how to manage conflict and strong feelings
- De-escalating incidents before they arise
- Only using safe handling when the risks involved in doing so are outweighed by the risks involved in not doing so

- Risk assessments and positive handling for individual pupils TEAM teach guidance. The use of safe handling to control and restrain children.
- Any safe handling will be recorded in the Record of Incident Involving Restrictive Physical Intervention Book (The Red Book). These forms will then be emailed to County within 24hrs.

8. SERIOUS INCIDENTS

Serious incidents will be dealt with in individual ways including consultation between the Head Teacher, Parents and Governors of the school.

Any serious incidents may result in children being excluded from school for a fixed period of between 1 and 5 days. If incidents continue it may result in a permanent exclusion from Kennet Valley School.

Please read this policy in conjunction with the school's Exclusion Policy

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