#### **English – Reading**

Little Wandle group reading at appropriate level – 3 school reads per week

- 1. Decoding
- 2. Prosody
- 3. Comprehension
  Daily practise at home
  Daily 'Little Wandle'
  phonics
  Storytime each day

#### **English – Writing**

'Small in the Big City'

#### Writing to Inform- Recount

- Exclamation marks
- Subordinating conjunctions
   Writing to Entertain- New setting
- Contractions
- Expanded noun phrases
- Subordinating conjunctions 'The Tempest'

#### Writing to Entertain- Retelling

- Apostrophes for possession
- Subordinating conjunctions
- Choosing vocabulary

#### Writing to Inform- Fact-file

- Present tense
- Question marks

#### Maths

#### Measurement- Money

Counting pounds and pence Different ways to make the same amount Comparing amounts and giving change

#### Multiplication and Division

2s, 5s and 10s

#### Measurement – Length and Height

Compare and measure length/height (cm/m)

## Measurement- Mass, Capacity and Temperature

Compare and measure mass (g/Kg) Compare and measure capacity (ml/l) Compare and measure temperature (°C) Calculate with measures

#### Science

#### Animals including humans Mini-beasts, animals in our local area

Offspring. The basic needs of animals for survival, the importance of exercise, eating the right types of food and hygiene.

The life cycle of a hen – chicks in school project

**Key vocabulary** – carnivore, herbivore, omnivore, animal, human, head, body, sense, claw, scales, paws

## **Religion and World Views**

# Why should we care about the world?

Explain different beliefs about who owns the world.
Identify the belief that God created humans as stewards over nature through scripture.
Express why stewardship is important to some Muslim people..

Identify reasons why it is important to care for the world. **Key Vocab-** Islam, stewardship,

scripture, creator, ahimsa, Judaism

### Computing

#### <u>Digital Writing</u>

- Starting to type
- Reading digital texts

#### <u>Digital Resilience</u> (Online Safety)

Why we have age restrictions.

#### Digital Music

 Using apps to compose and perform

#### **PSHCE**

#### Dreams and Goals

- Ambitions, Money and Work
- Caring for the Planet
- Resourceful Learners (LB)
- Individual Liberty (FBV)

#### Healthy Me

- Physical health and wellbeing
- Keeping on Learning
- Positive Learners (LB)
- Rule of Law(FBV)

# Pavo

Terms 3 and 4 2024-2025

(Year 2)

#### PE

# Hockey Tag rugby Dance Gymnastics

(Basic movements including running, jumping, throwing and catching

Develop agility and coordination and begin to apply these to a range of activities

Participate in team games,

developing simple tactics for attacking and defending Perform dances using simple movement patterns)

Fitness – walking in our local area Active continuous provision

## Outdoor Learning

Weekly walks in our local area Animals in our local area Observe the changing seasons

Evidence for animals around the school area

Observing closely, identifying and classifying, using their observations and ideas to suggest answers to questions

#### Music

Football. Cat and Mouse

Compose word patterns using mi, re, do

Chant rhythmically, sing an echo while tapping the beat, clap the rhythm, play an untuned instrument, recognise the difference between a pattern with notes that are pitched or without note - unpitched, understand how music creates a mood, create rhythm compositions.

**Key vocab** – pitch, structure, tempo, beat, rhythm

#### Art

## Sculpture and 3D paper play

Create simple 3-D shapes and structures using familiar materials, Develop skills in manipulating paper and card.

**Key vocab** – artist, carving, concertina, curve, cylinder

#### DT

#### Puppets

Design a puppet and use a template.

Join their two puppets' faces together as one.

Decorate a puppet to match their design.

**Key vocab** – design, fabric, stencil, template.

#### History

The Race to the South Pole

Events beyond living memory. Lives of significant individuals

Robert Scott, Ernest Shackleton, Edward Wilson

Key vocabulary – explorer, expedition, discovery, challenge, timeline

Cross curricular links -Continents, Antarctic animals

#### Geography

Continents, oceans and seas Learn/revise the 7 continents and the 5 Oceans.

Use simple compass directions – North, South, East, West On-going geography of our local area through walks

**Key vocab** – globe, map, compass, ocean, continent