

<p>Maths</p> <p><u>Place value</u></p> <ul style="list-style-type: none"> Count in 4s, 6s, 7s, 8s, 9s, 25s, 50s, 100s and 1,000s. Count backwards through zero to include negative numbers. Find 10,100 or 1,000 more or less than a given number. Recognise the place value of each digit. Compare and order numbers. Round numbers to the nearest 10,100 and 1,000. Read roman numerals to 100. 	<p>English – Reading</p> <p><u>Guided Reading</u></p> <p>The House on the Edge of Magic by Amy Sparkes</p> <p>Rivers: An incredible journey from source to sea by Simon Chapman</p> <ul style="list-style-type: none"> Define vocabulary Make inferences Make predictions Explanations Retrieve information Sequence or summarise the text 	<p>English – Writing</p> <p><u>Focus books</u></p> <ul style="list-style-type: none"> Leon and the Place Between by Angela McAllister Little People Big Dreams- Rosa Parks by Lisbeth Kaiser <p><u>Writing Outcomes</u></p> <ul style="list-style-type: none"> Fantasy narrative Letter of persuasion Recount Non Chronological Report 	<p>Science</p> <p><u>Electricity</u></p> <ul style="list-style-type: none"> Identify common electrical appliances Construct a simple circuit- identify and name its basic parts. Experiment using lamps and switches. Recognise some common conductors and insulators. <p><u>States of Matter</u></p> <ul style="list-style-type: none"> Compare/ group solids, liquids and gases. Observe materials change state. Identify/ explore evaporation & condensation. 	<p>Religion and World Views</p> <p><u>What makes us human?</u></p> <p>Christianity, Hinduism, Humanism, Buddhism</p> <p>Exploring spirituality and rules for a good life.</p> <p><u>What makes some texts sacred?</u></p> <p>Hinduism, Sikhism, Buddhism</p> <p>The importance of scripture in worship.</p>
<p><u>Addition & subtraction</u></p> <ul style="list-style-type: none"> Add and subtract numbers mentally and by using formal written methods. Estimate answers and use inverse operations to check answers. <p><u>Multiplication & Division</u></p> <ul style="list-style-type: none"> Recall multiplication & division facts. Multiply and divide numbers mentally and by using formal written methods. 	<p>PSHCE</p> <p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> Belonging to a community Being a Team Worker (LB) Staying safe Democracy (FBV) <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> <i>Respecting ourselves and others</i> <i>Being Positive (LB)</i> <i>Mutual Respect and Tolerance (FBV)</i> 	<p>Columba (Year 3 and 4)</p> <p>Terms 1 and 2</p> <p>2024 – 2025</p>		<p>DT</p> <p><u>Electrical Systems: Torches Design</u></p> <ul style="list-style-type: none"> Generate, develop, model and communicate their ideas. Use research and develop a design criteria. <p><u>Make</u></p> <ul style="list-style-type: none"> Use a wider range of tools and equipment. Use a wider range of materials and components. <p><u>Evaluate</u></p> <ul style="list-style-type: none"> Investigate and analyse a range of existing products. Understand how key events and individuals have helped shape the world. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work. <p><u>Technical knowledge</u></p> <ul style="list-style-type: none"> Understand and use electrical systems in their products.
<p>Computing</p> <p><u>Connecting computers</u></p> <ul style="list-style-type: none"> Identify digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. <p><u>The internet</u></p> <ul style="list-style-type: none"> Recognise the internet as a network of networks, including www. And why we should evaluate online content. 	<p>Geography</p> <p><u>Rivers and Coasts</u></p> <ul style="list-style-type: none"> Use maps and atlases to locate the main rivers. Understand the water cycle and how rivers/ coasts have changed overtime. 	<p>French</p> <ul style="list-style-type: none"> Describing me and others Describing things and people Saying how many and describing things 	<p>Music</p> <p><u>'I've been to Harlem'</u></p> <ul style="list-style-type: none"> Listen and appreciate high quality recorded music. To learn and perform in ensemble, using their voices. Use and understand musical notations. Improvise and compose music. 	<p>PE</p> <p>Netball, dodgeball, team skills, dance</p>
	<p>History</p> <p><u>Local Area Study</u></p> <ul style="list-style-type: none"> To understand how their locality has developed to what they see around them today. 	<p>Art</p> <p><u>Craft: Fabric of Nature</u></p> <ul style="list-style-type: none"> Learn about William Morris and how he used repeating patterns. Use sketch books to record observations. 	<p>Outdoor Learning</p> <p>Every Monday afternoon</p> <p><u>Values</u></p> <p>Community and Positivity</p> <p><u>Ways to Wellbeing</u></p> <p>PEOPLE – connect SPIRIT – give</p>	