



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All children receive at least 21/2 hours of curriculum P.E. per week.</li> <li>• All year 4, 5 and 6 children included in at least 1 festival and all year 5 and 6 in at least 2 festivals, including SEND and inactive children.</li> <li>• Children involved in extra-curricular sport each week – sports clubs throughout the year which include wide range of sports for children to choose from</li> <li>• Participated in 7 inter-school sports. More than 1 team were entered in 2 sports.</li> <li>• All children from year 3-6 participated in intra-school sport</li> <li>• Real P.E. curriculum continue to be used in school this year during second PE lesson so that children were taught skills as well as set sports. Majority of staff trained to use this program.</li> <li>• Resources continue to be upgraded this year – equipment bought to help with the intra-school festivals and competitions.</li> <li>• Small schools sport competitions including sports leader training</li> <li>• Rugby success – won small schools festival so joined county final festival.</li> <li>• Success in festivals throughout the year</li> <li>• 'Active at Home' program introduced throughout the school.</li> <li>• Added extra sports – Sailing day for children in year 5 / 6</li> <li>• 10-minute run at the start of the day.</li> <li>• Achieved the Sports Marks Silver Sports Mark in July 2018 Gold Sports Mark in July 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Extra storage for equipment at the Kennet Valley Hall to enable purchase of gym and other indoor equipment – this year we have gained new indoor storage but will need further improved storage in coming year for the outside equipment.</li> <li>• More links with local sports clubs – encouraging children to use these clubs outside of school, and invite the clubs to come in and work with our children</li> <li>• Coaches to come into school to work with children</li> <li>• Further improvement to space at school (better car-parking, all weather surface, Improved play equipment</li> <li>• Continued use of Kennet Valley Hall, including for clubs</li> <li>• Continue 10-minute run at start of the day</li> <li>• Sports mark award – 2<sup>nd</sup> year of Gold award</li> <li>• Improve extra-curricular involvement for less active children</li> <li>• More children involved in extra-curricular sport</li> <li>• All year 6 children to be sports leaders during the summer term</li> </ul>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	87.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 20,045.00	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>7.4%</b>
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children take part in afternoon of PE at local village hall.</li> <li>More active time for all.</li> <li>Improved fitness for less active</li> <li>Introduction of 'Active at Home' program</li> <li>Enjoyment of sport for life.</li> <li>Children to go on to secondary education wanting to pursue sports and activities.</li> </ul>	<p>Use of the Kennet Valley Hall including for clubs</p> <p>Additional lesson in school for all children (Real P.E.)</p> <p>Clubs provided, including sports for the less active in 'Dragon club' (accessed by children that may not sign up for sports clubs)</p> <p>Extra playtime equipment</p>	£1481.07	<p>School has continued to purchase High Vis jackets for walk up to the hall – safeguarding. Also wear them at sports festivals and when completing other cross curricular exercise such as village walks.</p> <p>All children received a water bottle at the start of the year so that they can access water throughout day and during sports. This also helps us to promote a healthy lifestyle.</p> <p>Active at Home – this program awards children for their home activities rather than concentrating on school alone.</p> <p>21/2 school P.E. per week for all</p> <p>More activity by a greater proportion of children in playtimes</p> <p>Children in 'Dragon club' active each day</p> <p>Higher take-up of after-school clubs</p> <p>Enthusiasm from parents</p> <p>Success in festivals</p> <p>Keenness for less active to participate in festivals and intra-school sport</p>	<p>Continue to develop the reward system to ensure children are also being physical at home – improve the rewards that they are given in the 2<sup>nd</sup> year of this program.</p> <p>Gain another GOLD games award mark at end of academic year.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>1.6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To show that Kennet Valley School can achieve well and achieve sporting success</li> <li>Weekly PE at the Kennet Valley hall – whole school PE, including Year 6 children taken turns to lead these sessions.</li> <li>School focus with clarity on intended impact on pupils: All children in year 4- 6 to participate in festivals Greater success in festivals Increase fitness and therefore alertness in lessons Less active participating</li> </ul>	<ul style="list-style-type: none"> <li>Real P.E. scheme – continue to use this scheme to help teach skills to the children</li> <li>Involvement in small school sports</li> <li>Kennet Valley Hall, including after school clubs</li> <li>Intra-school sports festivals</li> <li>All children to take part in these sessions.</li> <li>Children to design and run these sessions</li> <li>Improved sports day - additional races, ensuring all children take part</li> </ul>	£330.02	<ul style="list-style-type: none"> <li>All year 5/6 participated in at least 2 festivals and all year 4 in at least 1 festival.</li> <li>Silver Sports Mark Achieved – July 2018</li> <li>Gold Sports Mark achieved – July 2019</li> <li>Positive feedback from parents</li> <li>Most staff teaching P.E.</li> <li>Parents supported children at festivals</li> <li>Parents attended open Kennet Valley Hall session</li> <li>Charges for Kennet Valley Hall – all children take part in a weekly whole afternoon. This ensures that the profile of PE and sports has been raised throughout the school. These sessions have also helped children to achieve more, and be more confident during sports competitions and festivals.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure Gold Sports mark achieved again</li> <li>Ensure all KS2 children continue to take part in festivals.</li> <li>Sports leader training for all year 5/6</li> <li>More sports aimed at less active e.g. yoga</li> <li>Sport linked to class lesson – extra curricular</li> <li>Large input on new playground equipment so that children have a large choice of what to play with.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to have a longer PE session each week, where they take part in a wider range of activities</li> <li>Increased knowledge of sports coaching, including swimming teaching</li> <li>Extra P.E. sessions</li> <li>Increased staff confidence and skills</li> </ul>	<p>REAL PE used in PE lessons throughout the week and at the KVH</p> <p>Members of staff to work with swimming teacher at the pool to learn new strategies.</p> <p>Kennet Valley Hall - whole school, including staff involved and dressed correctly. Confident to support less confident.</p>	£466.00	<p>Real PE used in school PE sessions – this ensures that children are taught multi-skills that they can use in other sports sessions.</p> <p>Improvement to provision of sports and PE across the school.</p> <p>Extra fitness</p>	<p>Real PE to continue and to be used more on a WED at the KVH.</p> <p>Rest of staff team to be trained on REAL PE scheme so that they can successfully use this.</p> <p>Greater amount of coaches visiting the school so that teachers can learn new skills alongside the children. This should be for the sports that we already teach such as football and rugby, but also for a wider range of more unusual sports which may be of interest to the less active children.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Increase range of activities offered in our curriculum to get more pupils involved in PE and sports.</li> <li>To widen the range of pupils who take part in the clubs that we offer, and for staff to gain more experience at offering new clubs.</li> <li>To track and recognise that all children should participate in sports, including after school sports clubs.</li> </ul>	<p>Additional involvement in festivals</p> <p>More active children</p> <p>Health</p> <p>Fitness</p> <p>Enthusiasm</p>	£3587.75	<p>Real PE equipment sets bought to ensure that staff are able to teach this strategy well.</p> <p>Coaching for clubs (lunchtime and after school) – staff learnt greater skills for a range of sports.</p> <p>Kennet Valley Hall hired to ensure that all children have opportunities to access a wide range of sports throughout the term. Build on team games and individual skills.</p> <p>Extra participation</p> <p>More enthusiasm from less active</p> <p>All year 4-6 in festivals including SEND and</p>	<p>Wider range of coaches coming into school to offer less well known sports.</p> <p>Additional rewards offered in the Active at Home scheme. Additional monitoring of this program.</p>



<ul style="list-style-type: none"> <li>Additional involvement in festivals</li> <li>More active children - Health Fitness Enthusiasm</li> </ul>			<p>less active Parents supporting festivals Children wanting to join more clubs outside school</p> <p>Sports equipment purchased to give out as rewards for the 'Active at Home' scheme so that children take their own health and wellbeing seriously. Good Parent involvement with this program.</p>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>10.2%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Children to understand that competition is for all and to want to do it.</p> <p>Sport for life for all</p> <p>Ensure that all KS2 children have the opportunity to take part in sports competitions – both inter and intra school competitions.</p>	<p>Festivals, including small school festivals so more accessible</p> <p>Intra-school competition</p> <p>All children to participate</p> <p>Increased range of sports to appeal to all children.</p>	£2043.40	<p>Extra equipment bought to use at, and in preparation for, inter-school competitions – including rugby belts and team bands.</p> <p>Children have attended a wider range of competitions this year.</p> <p>School has ensured that all KS2 children have attended at least 1 festival.</p> <p>Celebration of results.</p> <p>Won 2 festivals – one of which allowed the school to enter a county competition final.</p> <p>Hall hire for sports days and other intra-school competitions</p> <p>Festival costs for joining local cluster sports competitions.</p> <p>More enthusiasm from less active</p> <p>All year 4-6 in festivals including SEND and less active</p> <p>Parents supporting festivals</p> <p>Children wanting to join more clubs outside</p>	<p>Enter all festivals again and increase range to appeal to more e.g. gym, swimming, football</p> <p>Buy further equipment that may be needed in preparation for festivals. Ensure that equipment is audited at the start of the year and replacements needed if needed.</p>



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