




























# 2021 – 2022 Curriculum Map

	<b>Term 1</b> 01.09.21 – 20.10.21	<b>Term 2</b> 01.11.21 – 17.12.21	<b>Term 3</b> 04.01.22 – 18.02.22	<b>Term 4</b> 28.02.22 – 08.04.22	<b>Term 5</b> 25.04.22 – 27.05.22	<b>Term 6</b> 06.06.22 – 22.07.22	
<b>Value</b>	<b>COURAGE</b> 	<b>COMPASSION</b> 	<b>TRUST</b> 	<b>PERSEVERANCE</b> 	<b>GENEROSITY</b> 	<b>FORGIVENESS</b> 	
<b>Collective Worship</b>	<ul style="list-style-type: none"> <li>Harvest Festival – All involved</li> </ul> 	<ul style="list-style-type: none"> <li>Year 5 collective worship</li> <li>Year 3 collective worship</li> <li>Year R/1 collective worship</li> <li>Remembrance Service – led by Year 6</li> <li>Christmas Church Service – Year 4/5/6</li> <li>Nativity – YrR/1/2/3</li> </ul> 	<ul style="list-style-type: none"> <li>Year 6 collective worship</li> <li>Year 4 collective worship</li> <li>Year 2 collective worship</li> </ul> 	<ul style="list-style-type: none"> <li>Year 5 collective worship</li> <li>Year 3 collective worship</li> <li>Year R/1 collective worship</li> <li>Easter Service – All Involved</li> </ul> 	<ul style="list-style-type: none"> <li>Year 6 collective worship</li> <li>Year 4 collective worship</li> <li>Year 2 collective worship</li> </ul> 	<ul style="list-style-type: none"> <li>Year 5 collective worship</li> <li>Year 3 collective worship</li> <li>Year R/1 collective worship</li> <li>Leavers service – year 6</li> </ul> 	
<b>Extra Days/Weeks</b>	<ul style="list-style-type: none"> <li>Black History Month (YR6)</li> <li>World Space Week 4<sup>th</sup> – 10<sup>th</sup> October</li> </ul>  	<ul style="list-style-type: none"> <li>Anti-Bullying week 15<sup>th</sup> – 19<sup>th</sup> Nov</li> <li>Road Safety Week 15<sup>th</sup> – 21<sup>st</sup> Nov</li> </ul> 	<ul style="list-style-type: none"> <li>Safer Internet Day 8<sup>th</sup> Feb 2022</li> </ul> 	<ul style="list-style-type: none"> <li>World Book Day 3<sup>rd</sup> March 2022</li> <li>World Maths Day 12<sup>th</sup> March</li> <li>International Woman Day (ks2) 8<sup>th</sup> March 2022</li> <li>National Science and engineering Week 11<sup>th</sup> – 20<sup>th</sup> March</li> </ul>  	<ul style="list-style-type: none"> <li>Deaf Awareness Week 2<sup>nd</sup> – 8<sup>th</sup> May</li> <li>Share a story Month</li> <li>Earth Day 22<sup>nd</sup> May</li> </ul>  	<ul style="list-style-type: none"> <li>Oceans Day 8<sup>th</sup> June</li> <li>Insect week TBC</li> </ul> 	
<b>ASSESSMENT TASKS</b> Data to be reported to ER	PUMA PIRA Writing assessment Reception Baseline Year 6 – SATS practise (baseline)	Writing Assessment Year 6 – SATS practise	PUMA PIRA Writing Assessment Year 6 – SATS practise	Writing Assessment Year 6 – SATS practise	Writing Assessment Year 6 – SATS Year 2 – SATS Phonics Screening	PUMA PIRA Writing Assessment	
<b>Literacy Themes for each term may be adapted or changed to link with the topic work</b>							
<b>English</b>	R/1	Stories with predictable patterns Recounts Poems with pattern and Rhyme	Stories with predictable phrases Labels, lists and signs Sings and Repetitive poems	Traditional Tales Instructions	Stories with familiar settings Report writing	Fairy Tales Non-chronological reports	Stories with adventures Explanation texts Calligrams
	2/3	Story settings Explanations Poetry – creating images	Stories with historical settings Discussion texts Cinquains	Adventure stories Reports	Stories with happy endings Diary writing	Traditional Stories Persuasion texts	Mystery stories Instructions Haiku, Tanka, Kennings
	4/5	Myths and legends	Science fiction	Fiction from our literary heritage	Fiction from our literary heritage	Narrative writing – creating suspense	Narrative writing – characterisation

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	<p>Recount writing (biography)</p> <p>Slam poetry</p>	<p>Explanation</p> <p>Narrative poetry</p>	<p>Argument texts</p>	<p>Letters – formal and informal</p>	<p>Recount writing – diary</p>	<p>Persuasion writing</p> <p>Power of imaginary – poetry</p>	
6	<p>Creating Settings and atmosphere</p> <p>Recount writing</p> <p>Narrative poetry</p>	<p>Narratives with a flashback</p> <p>Diary Writing</p> <p>Classic poetry</p>	<p>Characterisation in narrative</p> <p>Persuasion</p>	<p>Horror</p> <p>Letters</p>	<p>Writing using the different genres</p> <p>Humorous poetry</p>	<p>Fiction from our literary heritage</p> <p>Non chronological reports</p> <p>Performance poetry</p>	
Subject information	R / 1	<p>SCIENCE – Why are objects made of different materials?</p> <p>HISTORY – DO you need to be brave to face change?</p> <p>GEOGRAPHY – How do forest support life?</p> 	<p>MUSIC – How can music make you feel better?</p> <p>HISTORY – How does Avebury make people feel?</p> <p>ART – Does art help people at Christmas?</p> 	<p>SCIENCE – Why does the weather vary?</p> <p>GEOGRAPHY – What do you know about the world?</p> 	<p>HISTORY – What challenges were presented by the great fires?</p> <p>DESIGN AND TECHNOLOGY – how hard was it to re-build London?</p> 	<p>SCIENCE – How can generosity help animals and humans?</p> <p>ART – What can you create with nature?</p> 	<p>SCIENCE – What helps plants to grow?</p> <p>GEOGRAPHY – How is Brazil different to the UK?</p> 
	2/3	<p>SCIENCE – Which is the most suitable material?</p> <p>HISTORY - Who was the most courageous – Columbus or Armstrong?</p> <p>GEOGRAPHY – Would you have courage to climb a mountain?</p> 	<p>MUSIC – How does music make you feel?</p> <p>HISTORY – What did Alexander Keiller do in our local area?</p> <p>ART – How did the Victorians celebrate Christmas?</p> 	<p>SCIENCE – As solid as a rock – true or false?</p> <p>GEOGRAPHY – Would you live near a volcano?</p> 	<p>HISTORY – How did the Romans show perseverance?</p> <p>DESIGN AND TECHNOLOGY – Can you make some roman jewellery?</p> 	<p>SCIENCE – What do we need to survive?</p> <p>ART – What is Georgia O’Keeffe’s style?</p> 	<p>SCIENCE – Is light white?</p> <p>GEOGRAPHY – Where shall we go?</p> 
	4 / 5	<p>SCIENCE – Are all changes reversible?</p> <p>HISTORY – How did the Vikings show courage?</p> <p>GEOGRAPHY – How courageous is a Rain drop?</p> 	<p>MUSIC - Music through time</p> <p>HISTORY – Were the Romans compassionate people?</p> <p>ART – What materials were used by the Romans that are still used today?</p> 	<p>SCIENCE – Can you always trust gravity?</p> <p>GEOGRAPHY – How is a child’s daily life different to yours?</p> 	<p>HISTORY – How hard was the life of a Mayan?</p> <p>DESIGN AND TECHNOLOGY – Project work</p> 	<p>SCIENCE – How lucky are we to hear?</p> <p>ART – Art through time.</p> 	<p>SCIENCE – How do we use electricity?</p> <p>GEOGRAPHY - What is our local area like?</p> 
	6	<p>SCIENCE – Do all materials stay the same?</p> <p>HISTORY – What acts of courage have changed the lives of others?</p> <p>GEOGRAPHY – Does it matter where our food comes from?</p> 	<p>MUSIC – Who or what influences your music choices?</p> <p>HISTORY – What ways are we compassionate now?</p> <p>ART – How is light used in art?</p> 	<p>SCIENCE – Can you trust what you see?</p> <p>GEOGRAPHY – Does geography shape historical landmarks?</p> 	<p>HISTORY – What sort of mummy would you make?</p> <p>DESIGN AND TECHNOLOGY – What technology did the Egyptians use?</p> 	<p>SCIENCE – Why isn’t all electricity free?</p> <p>ART – How do artists represent the human body?</p> 	<p>SCIENCE – Is nature a forgiving creature?</p> <p>GEOGRAPHY – Where am I now and where will I go?</p> 

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<b>RE</b>	R/1	UC concept – God <i>What do Christians believe God is like? (1.1)</i>	UC concept – Incarnation <i>Why do Christians perform nativity plays? (F2)</i>	Discover RE – Celebrations <i>How do people celebrate? F1/2</i>	Discover RE – Salvation <i>What is Easter? F1/2</i>	Discover RE – Stories <i>What can we learn from Stories? F1/2</i>	Discover RE – Special Places <i>What makes places special? F1/2</i>
	2/3	Discover RE – What did Jesus teach? <i>Is it possible to be kind to everyone all the time? Yr2</i>	UC concept – Gospel <i>What is the good news that Jesus brings? (1.4)</i>	Discover RE – Prayer at home <i>Does praying at regular intervals help a Muslim in his/her everyday life? Yr 2</i>	Discover RE – Salvation <i>How important is it to Christians that Jesus came back to life after His crucifixion? Yr2</i>	UC concept – Kingdom of God <i>When Jesus left, what was the impact of Pentecost? (2a.6)</i>	Discover RE – Prayer and Worship <i>What is the best way for a Sikh to show commitment to God? Yr3</i>
	4/5	Discover RE – Beliefs into action <i>How far would a Sikh go for his/her religion? Yr5</i>	UC concept – Incarnation <i>What is the trinity? (2a.3)</i>	Discover RE – Easter <i>Is forgiveness always possible for Christians? Yr. 4</i>	UC concept – Salvation <i>What did Jesus do to save human beings? (2b.5)</i>	Discover RE – The 8 fold path <i>What is the best way for a Buddhist to lead a good life? Yr4</i>	Discover RE – Beliefs and Practises <i>What is the best way for a Christian to show commitment to God? Yr5</i>
	6	Discover RE – Prayer and Worship <i>What is the best way for a Muslim to show commitment to God?</i>	UC concept – Incarnation <i>Was Jesus the messiah? (2b.4)</i>	Discover RE – Beliefs and meanings <i>Is anything ever eternal? Yr6</i>	Discover RE – Easter <i>Is Christianity still a strong religion 2000 years after Jesus was on earth? Yr. 6</i>	UC concept – creation <i>Creation and science: conflicting or complementary? (2b.2)</i>	UC concept – God <i>What does it mean if God is holy and loving? (2b.1)</i>
Enrichment							
<b>PSHCE</b>							
Jigsaw Scheme of Work.							
<b>Maths</b>							
Maths will be based on the National Curriculum expectations for each year group and will follow WHITE ROSE.							
R/1	Number – Place Value (within 10) Number – Addition and Subtraction (within 10) Geometry – shape Number – Place Value (within 20)			Consolidation Number – Addition and Subtraction (within 20) Number – Place Value (within 50) Measurement – Length and Height Measurement – Weight and Volume Consolidation		Consolidation Number – Multiplication and Division Number – Fractions Geometry – Position and Direction Place Value (within 100) Measurement – Money Measurement – Time	
2/3	Number – Place Value (Numbers to 100, Numbers to 1000) Number – Addition and Subtraction (including money) Number – Multiplication			Number – Division Statistics Measurement – Length and Height Geometry – Shape, Position, Direction, Perimeter Number – Fractions		Measurement – Time Problem Solving with efficient methods Measurement – Mass, capacity, temperature Consolidation and Investigations	
4/5	Number – Place Value Number – Addition and Subtraction Number – Multiplication and Division Measurement – Length, Perimeter and Area			Number - Multiplication and Division Number - Fractions Number - Decimals and Percentages		Number – Decimals including money Measurement – Time Statistics Geometry – Properties of Shapes Geometry – Position and Direction Measurement – Converting Units and Volume	
6	Number – Place Value Number – 4 calculations Number – Fractions Geometry – Position and Direction			Number – Decimals Number – Percentages Number – Algebra Measurement – Converting Units Measurement – Perimeter, Area and Volume Number - Ratio		Statistics Geometry – Properties of Shape Consolidation and Themed Projects	
PE / KVH	Social skills games Creative movement Ball skills Netball Dodgeball Real PE 	Creative movement Ball skills Netball Hockey Real PE 	 Social skills games Handball Rugby Hockey Ball handling skills (ks1) Real PE	Yoga Rugby Football Ball skills and movement - Using ladders/ropes 	Social skills games  Athletics Cricket Tennis	<b>Sports day</b> Drama/dance Tennis Rounders Athletics 	

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<p>Extra Information</p>	<p>New school council elections</p>  <p>School council charity event</p>	 <p>Nativity – year 3,2,1,R</p> <p>Christmas Church service – Yr 4,5,6</p> <p>Year 2/3 Cake Sale</p> 	<p>Book Fair</p>  <p>Year 4/5 Cake Sale</p> 	<p>World Book Day</p> <p>School Council sponsored event</p>  <p>Year 6 Bake Sale</p> 	<p>Sports Day</p>  <p>Year 1 / FS2 Cake Sale</p> 	 <p>End of year production</p> <p>Music concert</p> <p>Leavers service</p> <p>Reports to parents</p> <p>Year 6 – Pre Loved Sale</p> 
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