



# Kennet Valley C of E VA Primary School's Information Report – January 2023

## *'Curiosity, Compassion, Courage'*

At Kennet Valley School we are proud of our educational heritage, which is rooted historically in Christian Belief. We aim to provide opportunities for all to learn and achieve within a happy, structured and disciplined Christian environment. We welcome everyone to our village school where other faiths, cultures and abilities are received with love, care and respect. We believe in providing every possible opportunity to develop the full potential of all children. Our aim is that all children with special educational needs and disabilities participate in activities compatible with the efficient education of other children and the efficient use of resources. All children will have a right to a broad and balanced curriculum including extra-curricular activities where appropriate and full access to the curriculum. All children are valued and their self-esteem promoted. We work in close partnership with parents/carers who play an active and valued role in their child's education.

	Communication and interaction	Cognition and learning	Social, mental and emotional health	Sensory and/or physical
<b>How does Kennet Valley School know if my child needs extra help?</b>	Children with every type of need are supported at our school and we make our best efforts to ensure that every child makes good progress and is well prepared for adulthood. If extra help is needed this is identified by: <ul style="list-style-type: none"> <li>- the class teacher, teaching assistant or parental concern</li> <li>- daily marking</li> <li>- assessments</li> <li>- GRSS to highlight areas where support may be needed</li> </ul>			
<b>What should I do if I think my child may have a special educational need or disability?</b>	<ul style="list-style-type: none"> <li>- contact class teacher</li> <li>- discuss any concerns at parents evenings</li> <li>- meet with the SENCO and the class teacher to discuss ways forward</li> </ul>			

<p><b>How will I know how Kennet Valley School supports my child?</b></p> <p><b>How will I know how my child is doing?</b></p>	<p>We try to work closely with all our parents to ensure that all pupils are happy and make progress. <b>Working in partnership with parents who have children with SEN is even more important.</b> We do the following things:</p> <ul style="list-style-type: none"> <li>- set up an initial meeting with parents, child, class teacher and SENCO to draw up a 'My Support Plan.' Through discussion, particular needs will be highlighted. Long and short term objectives will be agreed. Two cycles of Assess, Plan, Do and Review then take place with reviews undertaken in January and May.</li> <li>- 3 parents evenings per year to feedback progress and attainment as well as any well-being issues that may arise</li> <li>- annual report outlines attitude to learning, progress made and attainment gained compared to national expectations</li> </ul>
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<p><b>How will I be involved in discussions about and planning for my child's education?</b></p>	<ul style="list-style-type: none"> <li>- 'My Support Plan' will be given to parents. Any support or intervention needed will be highlighted on the plan through previous discussions</li> <li>- after two review sessions, if your child is not making sufficient progress despite support and intervention, an EHCP needs assessment will then be discussed</li> </ul>
<p><b>How will the curriculum be matched to my child's needs?</b></p>	<p>Teachers are responsible and accountable for the progress and development of the pupils within their class including where pupils access support from teaching assistants or specialist staff (HLTA, ELSA).</p> <ul style="list-style-type: none"> <li>- class teacher will deliver quality first teaching that is differentiated and personalised so that the individual needs are met and adapted where necessary.</li> <li>- specific resources and strategies will be used to support every child individually and in groups.</li> <li>- class teacher will use appropriate assessments to set outcomes which are challenging but achievable.</li> <li>- class teacher will plan lessons to ensure that there are no barriers to every pupil achieving. Class teachers will give learners choice and control.</li> </ul>

<b>How will you help me to support my child's learning?</b>	<p>Parents will support their child at home in order to work in partnership with the school. The following opportunities will be given for parents to enhance learning at home through:</p> <ul style="list-style-type: none"> <li>- family learning sessions in phonics &amp; maths</li> <li>- access to resources from school to use at home</li> <li>- maths and phonics packs with resources to aid learning when necessary throughout both key stages</li> <li>- individual support to further knowledge and understanding of teaching methods when necessary and appropriate</li> <li>- parents evenings or additional individual meetings with teachers</li> <li>- agency reports which often include support materials for home use</li> <li>- opportunities to attend cluster workshops on specific areas of need - use of the parent support advisor</li> </ul>
<b>What support will there be for my child's overall well-being?</b>	<p>The school promotes a positive behaviour ethos as outlined in our Discipline and Behaviour Policy.</p> <p>The school also teaches children strategies to help them socially and emotionally in the following lessons:</p> <ul style="list-style-type: none"> <li>- PSHCE using the Jigsaw scheme of work</li> <li>- Collective worship</li> <li>- Small group interventions; social skills which encompasses social stories, discussions and making choices</li> </ul> <p>If necessary we also support children's social and emotional development in individual support sessions that teach social skills and coping strategies delivered by a trained ELSA specialist</p> <p>Participation in after school clubs.</p> <p>The school gives all children equal opportunities to participate in all activities via the pupil premium money.</p> <p>Older children are given responsibilities to care for others, e.g. buddy systems</p>

<b>What specialist services and expertise are available at or accessed by the school?</b>	<ul style="list-style-type: none"> <li>- speech and language</li> <li>- SSENS support</li> <li>- Behaviour support</li> <li>- Educational Psychologist</li> <li>- Paediatrician</li> <li>- Emotional literacy support assistant (ELSA)</li> </ul>	<ul style="list-style-type: none"> <li>- SSENS support</li> <li>- Paediatrician</li> <li>- Educational Psychologist</li> </ul>	<ul style="list-style-type: none"> <li>- CAMHS</li> <li>- Counselling</li> <li>- Social care</li> <li>- CAF</li> <li>- Paediatrician</li> <li>- Emotional literacy support assistant (ELSA)</li> <li>- Educational Psychologist</li> </ul>	<ul style="list-style-type: none"> <li>- school nurse</li> <li>- counselling</li> <li>- occupational therapy</li> <li>- Paediatrician</li> </ul>
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<b>What training are the staff supporting children and young people with SEND had or are having?</b>	<ul style="list-style-type: none"> <li>- talk boost</li> <li>- ELSA</li> <li>- Social skills</li> <li>- Dyslexia</li> <li>- Social stories</li> </ul>	<ul style="list-style-type: none"> <li>- WESFORD</li> <li>- Phonics/Letters and Sounds</li> <li>- Precision Teaching</li> <li>- Paired Reading</li> </ul>	<ul style="list-style-type: none"> <li>- ELSA support</li> <li>- Social skills</li> <li>- PSHCE curriculum</li> <li>- Team teach</li> <li>- De-escalation</li> </ul>	<ul style="list-style-type: none"> <li>- fine motor skills;</li> <li>- gross motor skills; SPARKS</li> <li>- visual screening; changing background colour, reading strips, coloured overlays</li> <li>- manual handling</li> </ul>
<b>How will my child be included in activities outside the classroom, including school trips?</b>	<p>Activities and school trips are available to all, see Single Equalities Policy.</p> <p>Risk assessments and procedures are in place to enable all children to participate.</p> <p>If it is deemed that a child needs one to one support then resources and appropriate provision will be allocated.</p>			
<b>How accessible is the school environment?</b>	The school environment is suited to all children, see Disability and Accessibility Plan			
<b>How will the school prepare and support my child when joining Kennet Valley school transferring to a new school or post-16 provision?</b>	<p>Before any child moves to our school we try and find out as much about them as possible to help them settle in quickly. All our new children have the opportunity to come and visit the school and spend a short time in their new class so they can get to know the teacher, pupils and the routine. They may also be allocated a buddy.</p> <p>Once we know that a child has SEN we will meet with parents to decide on the desired outcomes we are all working towards and develop a plan to support each child to achieve these aims. A copy of this plan will be shared with parents as soon as possible after the meeting. If needed some plans may detail a 'transition plan' to help a child settle into the school easily and happily. This transition should only take a short amount of time and will be decided upon during the initial meeting.</p> <p>If appropriate a one page profile can be drawn up to communicate to staff exactly how to help the child and explain what we are all working on.</p> <p>Whenever a child moves to another school we always pass on school records to the new school.</p>			

	<p>If a child has SEN we also:</p> <ul style="list-style-type: none"> <li>- pass on SEN records to the new school including My Support Plans and one page profiles</li> <li>- liaise with the SENCO/head teacher or class teacher of the new school to clarify any information necessary</li> <li>- offer extra visits to the school or do transition work in preparation for the move; maps or photographs of the new school or working on a new one page profile for the new school</li> <li>- invite the new school to the last annual review of a child with a My Support Plan and a transition plan can be set up as part of this meeting.</li> </ul>
<p><b>How are the school's resources allocated and matched to children's special educational needs?</b></p> <p><b>How is the decision made about how much/what support my child will receive?</b></p>	<p>The school has a delegated budget for children with special education needs and this is used for providing effective provision for individual children. The school will allocate resources and deploy members of staff according to need. The resources will be reviewed and evaluated during the parent meetings, three times a year, and modified to ensure the effective support is maintained to maximise the learning and progress for individuals. Tracking progress on a regular basis will ensure the provision matches the need.</p>
<p><b>Who can I contact for further information?</b></p>	<p>If you wish to discuss your child's educational needs, please contact the school office to arrange a meeting with the SENCO.</p> <p>Kennet Valley C of E VA Primary School  Lockeridge  Marlborough  Wiltshire  SN8 4EL  Tel: 01672 861202  Email: <a href="mailto:admin@kennetvalley.wilts.sch.uk">admin@kennetvalley.wilts.sch.uk</a></p>